



Learning Project Week beginning 20.4.20

Year Group: Year 6

Daily tasks

Reading:

- Children to read to parents daily. This can be a variety of things e.g. fiction, non-fiction, magazines, online articles,
- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Can they note down unfamiliar words and find out the meanings of these? Are they able to use in sentences?

Maths:

- Play on Hit the Button - focus on times tables, division facts and squared numbers.
- Daily arithmetic for different areas of maths. Your child should aim to work on timing yourself to solve 30 arithmetic questions in 40 minutes.

Handwriting:

- Ask your child to write a diary entry/newspaper report summarising the events from the day. They can write this from their own perspective and focus on joined cursive handwriting.

Weekly Maths Tasks

- Working on **Times Table Rockstars**. The same login as usual
- Get a piece of paper and ask your child to show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. **Please upload examples to @UplandsManor Twitter page**
- Play on Hit the Button - focus on times tables, division facts and squared numbers.
- Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed.
- Focus on addition and subtraction this week
- <https://drive.google.com/file/d/0B3QfTi0AEvZuaEtFV0FhUDBPYTQ/view>
- https://www.youtube.com/watch?v=jT0iUc7JLh0&index=25&list=PLS3PH82bo0VBNS5y6ePJy8_v0zw611HJsJ

Weekly Reading and Writing Tasks

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. **Please upload examples to @UplandsManor Twitter page**
- Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview?
- What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too.
- Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement.

<p>At the end of the week please complete a reasoning paper and time yourself 40 minutes to complete this.</p> <p>https://drive.google.com/file/d/0B3QfTi0AEvZuUURMcVZENmx3bnc/view</p>	<ul style="list-style-type: none"> • Complete a previous reading paper – try and time yourself 1 hour ‘You Can Do It’ • Please click on the link below • https://drive.google.com/file/d/0B5k818UOfg8TeTk0OUVobUhyVmc/view • https://drive.google.com/file/d/0B5k818UOfg8TZUtwV2xGT2duNmc/view
---	--

Learning Project to be done throughout the week
<p>The project this week aims to provide opportunities for your child to gain a better understanding of their own family.</p> <p>Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.</p> <ul style="list-style-type: none"> • <u>Music from the Past</u> - Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine. Encourage them to explain how they need to improve their performance in order to achieve their personal best. • <u>Portraits and Photography</u>- Direct your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits in pen considering light and tone. • <u>Classification</u>- Ask your child to design a classification key based on the simple physical features of their family. They can then test out the keys on each member of their family. Only use ‘yes’ or ‘no’ questions. • <u>Nature vs Nurture</u>- Speak to your child about their appearance, their personality and their dreams for the future. How much of this do they believe is determined by their genes? How much of this is determined by their family/upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members. • <u>Mapping Skills</u> - Identify the countries or cities within the UK where their family members originate from or live. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country. PLEASE CONTINUE TO UPLOAD ANY EXAMPLES OF ANY WORK YOUR TEACHERS WOULD LOVE TO SEE! <p>@UplandsManor</p>
Additional learning resources parents may wish to engage with
<p><u>Home Learning Packs</u> – A range of home learning activities were sent home with your child on the day the school closed. Please have a go at completing the activities in the pack too.</p> <p><u>Twinkl</u> - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.</p>